

## Appendix 1: Candidate Trainer Application

- **Candidate Trainer Applicant Name:** \_\_\_\_\_ **Date Application Submitted:** \_\_\_\_\_
- **Candidate Trainer Contact Information:** \_\_\_\_\_
- **Candidate Trainer Email:** \_\_\_\_\_
- **Investigation Area of Trainer Application:** Select One: \_\_\_\_\_ **Country of Residence:** \_\_\_\_\_
- **Documents being submitted with Candidate Trainer Application.** Documents are not required in submission, but may be attached when pertinent. Please list title of document after each area. If none are attached for any of the 4 Critical Areas, please note *None Attached* on each line:
  - a. Science: \_\_\_\_\_
  - b. Education: \_\_\_\_\_
  - c. Adult Education: \_\_\_\_\_
  - d. Understanding GLOBE: \_\_\_\_\_

*This Area to Be Completed by GLOBE officials only:*

Critical Areas of Candidate Qualifications	CC/RCO Reviewer	EWG Reviewer
Science Evidence:	Select One: _____	Select One: _____
Education Evidence:	Select One: _____	Select One: _____
Adult Learning:	Select One: _____	Select One: _____
Understanding GLOBE:	Select One: _____	Select One: _____

**APPLICATION:** Select One: \_\_\_\_\_

\*please review Critical Area Evidence Sections for suggestions/recommendations.

\_\_\_\_\_ is certified to begin working with a Mentor Trainer.

Name of Candidate Trainer	_____ CC/RCO Reviewer Signature	_____ Date
	_____ EWG Reviewer Signature	_____ Date

Mentor Trainer Assigned: \_\_\_\_\_

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<b>Candidate Trainer Applicant Name:</b>				
<b>Summary of Evidence Needed to Qualify as Candidate Trainer</b>				
<b>Critical Areas of Trainer Candidate Qualification</b>	<b>Science</b>	<b>Education</b>	<b>Adult Learning</b>	<b>Understanding GLOBE</b>
<b>Knowledge and Skills Required</b>	<p>Making Earth Systems / Environmental Science relevant to educators.</p> <p>Understanding of the protocol subject area and sphere content.</p>	<p>Pedagogical techniques for teaching children or youth in the classroom and in the field.</p>	<p>Techniques for teaching and engaging adults.</p>	<p>Active participation in GLOBE and an understanding of the GLOBE Program including its vision, mission, and values.</p>
<b>Critical Area: Science</b>	Knowledge and skills to be shown regarding making Earth Systems/Environmental Science relevant to educators. Understanding of the protocol subject areas and interrelated sphere content.			
<b>Evidence: Science</b>  Document understanding of GLOBE science content that may include, but is not limited to: <ul style="list-style-type: none"> <li>Protocol Training Certificate</li> <li>Degree</li> <li>Certification</li> <li>Coursework</li> <li>Research Experience</li> <li>Other</li> </ul>	Describe (list) evidence submitted. (Submit attachments such as certificates, screen shots, etc., when pertinent.): <div style="height: 150px; border: 1px solid black; margin-top: 5px;"></div>			
<i>To be completed by Country Coordinator or Regional Coordinating Office Reviewer.</i>	Sufficient Evidence? <b>Select One:</b>		If no, what additional evidence is recommended?	
<i>To be completed by GLOBE Education Working Group Reviewer.</i>	Sufficient Evidence? <b>Select One:</b>		If no, what additional evidence is recommended?	

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<b>Critical Area: Education</b>	Knowledge and skills to be shown regarding pedagogical techniques for teaching children or youth in the classroom and in the field.
<b>Evidence: Education</b> Documentation of education experience that may include but is not limited to: <ul style="list-style-type: none"> <li>• Experience School teaching</li> <li>• Experience working at youth camps, and/or community-based organizations</li> <li>• Coursework</li> <li>• Other</li> </ul>	Describe (list) evidence submitted. (Submit attachments such as certificates, screen shots, etc., when pertinent.):
<i>To be completed by Country Coordinator or Regional Coordinating Office Reviewer.</i>	Sufficient Evidence? <b>Select One:</b> <span style="float: right;">If no, what additional evidence is recommended?</span>
<i>To be completed by GLOBE Education Working Group Reviewer.</i>	Sufficient Evidence? <b>Select One:</b> <span style="float: right;">If no, what additional evidence is recommended?</span>
<b>Critical Area: Adult Learning</b>	Knowledge and skills regarding techniques for teaching and engaging adults.
<b>Evidence: Adult Learning</b> Documentation of adult learning experience that may include but is not limited to: <ul style="list-style-type: none"> <li>• Experience teaching adults</li> <li>• Coursework</li> <li>• Certification in adult learning</li> <li>• Other</li> </ul>	Describe (list) evidence submitted. (Submit attachments such as certificates, screen shots, etc., when pertinent.):
<i>To be completed by Country Coordinator or Regional Coordinating Office Reviewer.</i>	Sufficient Evidence? <b>Select One:</b> <span style="float: right;">If no, what additional evidence is recommended?</span>
<i>To be completed by GLOBE Education Working Group Reviewer.</i>	Sufficient Evidence? <b>Select One:</b> <span style="float: right;">If no, what additional evidence is recommended?</span>

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